Name	Period # Class #		
Weekly Monitoring Log for N	llonday, <u>12/10/18</u> - Friday, <u>12/14/18</u>		
Quarter 2,	Week 9 (Yellow)		
Current Learning Goal: TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments (including appropriate PROCEDURES), organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.  3 TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing conclusions.  2 TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements:  0 Writing PROBLEMS 0 Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS 0 Designing controlled experiments 0 Organizing DATA into tables {and graphs when necessary} 0 Drawing conclusions  1 TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements:  0 Writing PROBLEMS 0 Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS 0 Designing controlled experiments 0 Organizing DATA into tables {and graphs when necessary} 0 Drawing conclusions		
	Even with help, the student experiences no success.		
MONDAY:			
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no):  If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.		
TUESDAY:	and note sheets when you return to school.		
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no):  If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.		
WEDNESDAY:	and hote enecte when you return to seriou.		
*Response to Warm-Up Prompt:	*Today I learned		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at		

https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets

and note sheets when you return to school.

<sup>\* =</sup> mandatory

Name	Period #	Class #
THURSDAY:		
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	If so, did you check <a href="https://www.cusd80.">https://www.cusd80.</a> what you missed?	oday? (yes or no): Mr. Pysher's webpage at com/Page/76352 to preview ou can pick up work sheets en you return to school.
FRIDAY:	1	,
*Response to Warm-Up Prompt:	*Today I learned	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	https://www.cusd80.what you missed?	oday? (yes or no): Mr. Pysher's webpage at com/Page/76352 to preview ou can pick up work sheets en you return to school.
*Current Science LETTER Grade:		
*Summary of what I learned in science this week:		
Other information I want Mr. Pysher to know about	this week:	
*Student Signature:	*Dat	e:
*Parent Signature:	*Da	te:

<sup>\* =</sup> mandatory